

# TIP

In vowel pairs, two vowels come together to make one long vowel sound. The second vowel is silent.

- ee and ea as in fleet and reason
- oa and oe as in loaned and hoed
- ue as in clues

In vowel digraphs, two vowels come together to make a vowel sound that can be long or short.

- ea as in measure

# Spelling Practice



## LIST WORDS

1. *between*
2. *eastern*
3. *breeze*
4. *clues*
5. *hoed*
6. *meaning*
7. *tiptoes*
8. *reason*
9. *treating*
10. *roasted*
11. *freedom*
12. *loaned*
13. *approach*
14. *measure*
15. *glued*
16. *instead*
17. *eagle*
18. *boasted*
19. *fleet*
20. *meadow*

## Identifying Vowel Pairs and Digraphs

Write each list word under the correct heading.

ee as in see

oa as in boat

- |          |          |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

ue as in blue

oe as in toe

- |           |           |
|-----------|-----------|
| 9. _____  | 11. _____ |
| 10. _____ | 12. _____ |

ea as in beat

ea as in bread

- |           |           |
|-----------|-----------|
| 13. _____ | 18. _____ |
| 14. _____ | 19. _____ |
| 15. _____ | 20. _____ |
| 16. _____ |           |
| 17. _____ |           |

# Spelling Practice

## TIP

The letters **ie** and **ei** can be vowel pairs or digraphs. They are vowel pairs in pies and seize. They are vowel digraphs in brief and sleigh. Use this rhyme to spell words with **ie** and **ei**:

I before E  
except after C  
or when sounded as A  
as in neighbors and weigh!

## LIST WORDS

1. *died*
2. *fields*
3. *brief*
4. *relief*
5. *shriek*
6. *weigh*
7. *believe*
8. *sleigh*
9. *receive*
10. *eighteen*
11. *seize*
12. *neighbors*
13. *receipt*
14. *amplifies*
15. *chiefly*
16. *freighter*
17. *deceive*
18. *perceive*
19. *pies*
20. *diet*

## Spelling with **ei** and **ie**

Write each **list word** under the correct heading.

long **a** sound  
spelled **ei**

long **e** sound  
spelled **ei**

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

long **e** sound  
spelled **ie**

- |           |           |
|-----------|-----------|
| 11. _____ | 12. _____ |
| 13. _____ | 14. _____ |
| 15. _____ | 16. _____ |

long **i** sound  
spelled **ie**

- |           |           |
|-----------|-----------|
| 17. _____ | 18. _____ |
| 19. _____ |           |

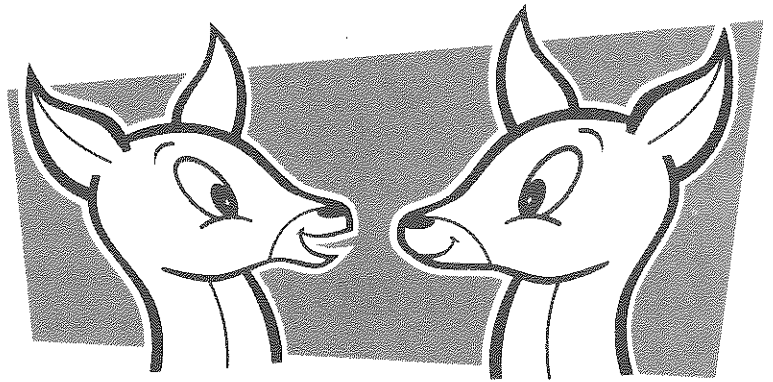
Write the **list word** in which the letters **ie** have two separate sounds.

20. \_\_\_\_\_

# TIP

Be careful when spelling words with the /ô/ sound that you hear in fault and dawn. The vowel digraphs au and aw make the /ô/ sound, and they sound alike.

# Spelling Practice



## LIST WORDS

1. *claws*
2. *fault*
3. *causing*
4. *dawn*
5. *straw*
6. *drawings*
7. *launch*
8. *sauce*
9. *jaw*
10. *haunt*
11. *yawn*
12. *fawns*
13. *awkward*
14. *gnaw*
15. *audience*
16. *scrawl*
17. *fraud*
18. *gaunt*
19. *restaurant*
20. *shawl*

## Writing Consonant Blends

Write each list word under the correct heading.

/ô/ spelled aw

/ô/ spelled au

- |           |           |
|-----------|-----------|
| 1. _____  | 12. _____ |
| 2. _____  | 13. _____ |
| 3. _____  | 14. _____ |
| 4. _____  | 15. _____ |
| 5. _____  | 16. _____ |
| 6. _____  | 17. _____ |
| 7. _____  | 18. _____ |
| 8. _____  | 19. _____ |
| 9. _____  | 20. _____ |
| 10. _____ |           |
| 11. _____ |           |

# TIP

The vowel pairs **ai** and **ay** make the /ā/ sound you hear in waist and fray. Diphthongs are different from vowel pairs in that the two vowels blend together to make one sound. The diphthongs **oi** and **oy** make the /ɔi/ sound you hear in voices and employ.

## LIST WORDS

1. *voices*
2. *sprain*
3. *noises*
4. *disloyal*
5. *employ*
6. *waist*
7. *destroyed*
8. *fray*
9. *boiling*
10. *swaying*
11. *displays*
12. *praised*
13. *disappoint*
14. *railroad*
15. *royalty*
16. *appointed*
17. *crayon*
18. *boiling*
19. *soybean*
20. *spoiled*

# Spelling Practice

## Spelling with ai, ay, oi, and oy

Write each list word under the correct heading.

/ā/ spelled ai

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

/ā/ spelled ay

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

/ɔi/ spelled oi

/ɔi/ spelled oy

- |           |           |
|-----------|-----------|
| 9. _____  | 16. _____ |
| 10. _____ | 17. _____ |
| 11. _____ | 18. _____ |
| 12. _____ | 19. _____ |
| 13. _____ | 20. _____ |
| 14. _____ |           |
| 15. _____ |           |

# Spelling Practice

## TIP

The diphthongs **ou** and **ow** can make the /ou/ sound, as in without and towns.

The letters **ow** can also be a vowel pair making the /ō/ sound, as in hollow.

The letters **ou** can make the /ō/ sound in although, the /ô/ sound in thought, or the /u/ sound, as in southern.

## LIST WORDS

1. *hours*
2. *sparrows*
3. *towns*
4. *powerful*
5. *amount*
6. *without*
7. *allows*
8. *shower*
9. *brought*
10. *sought*
11. *hollow*
12. *swallowed*
13. *southern*
14. *thousand*
15. *thought*
16. *trouble*
17. *bouquet*
18. *although*
19. *mountain*
20. *chowder*

## Spelling with **ou** and **ow**

Write each **list word** under the correct heading.

/ou/ spelled **ou**

/ou/ spelled **ow**

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

/ô/ spelled **ou**

/ô/ spelled **ow**

- |           |           |
|-----------|-----------|
| 11. _____ | 14. _____ |
| 12. _____ | 15. _____ |
| 13. _____ | 16. _____ |

/ō/ spelled **ou**

- |           |
|-----------|
| 17. _____ |
| 18. _____ |

/u/ spelled **ou**

- |           |
|-----------|
| 19. _____ |
| 20. _____ |