

Spelling Practice

TIP

You can add **ed**, **er**, or **ing** to some words without changing the spelling of the base word. Study these examples:

clean + **ed** = cleaned

wish + **ing** = wishing

learn + **er** = learner

sing + **er** = singer

Find the unchanged base word in each list word.

LIST WORDS

1. *watching*
2. *checking*
3. *finishing*
4. *learner*
5. *bending*
6. *cleaned*
7. *sorted*
8. *missed*
9. *singer*
10. *guessed*
11. *teacher*
12. *walker*
13. *remembered*
14. *following*
15. *tossed*
16. *turning*
17. *wishing*
18. *landing*
19. *leading*
20. *catcher*

Writing Words with **er**, **ed**, or **ing**

Write each list word under the correct heading.

Base word + **er**

1. _____
2. _____
3. _____
4. _____
5. _____

Base word + **ed**

6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

Base word + **ing**

- | | |
|-----------|-----------|
| 12. _____ | 13. _____ |
| 14. _____ | 15. _____ |
| 16. _____ | 17. _____ |
| 18. _____ | 19. _____ |
| 20. _____ | |

TIP

When a word ends in silent e, the e is usually dropped before adding an ending or suffix that begins with a vowel.

trade + ed = traded

move + er = mover

surprise + ing = surprising

LIST WORDS

1. *coming*
2. *loved*
3. *raking*
4. *served*
5. *proved*
6. *sharing*
7. *traded*
8. *mover*
9. *saved*
10. *giving*
11. *rider*
12. *dancer*
13. *promised*
14. *surprising*
15. *bouncing*
16. *writing*
17. *sliced*
18. *reduced*
19. *pictured*
20. *comparing*

Spelling Practice

Identifying Endings and Suffixes

Write the **list words** that tell about actions that are happening in the present. Circle the ending in each word.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Write the **list words** that tell about actions that happened in the past. Circle the ending in each word.

9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____

Write the **list words** that name people and what they do. Circle the suffix in each word.

18. _____
19. _____
20. _____

TIP

When a short-vowel word ends in a single consonant, the consonant is usually doubled before adding an ending that begins with a vowel:

hum + ing = humming

In words with two or more syllables, the final consonant is usually doubled if the last syllable has a short vowel followed by a single consonant:

outfit + ed = outfitted

Spelling Practice



LIST WORDS

1. *beginning*
2. *humming*
3. *dropped*
4. *sitting*
5. *slipping*
6. *joggers*
7. *grabbing*
8. *bobbing*
9. *tripped*
10. *padded*
11. *skimming*
12. *scrubbing*
13. *winners*
14. *outfitted*
15. *wrapped*
16. *clapping*
17. *dragging*
18. *chatting*
19. *quitter*
20. *trimmer*

Doubling Consonants

Write each **list word** under the correct heading. Then, circle the base word in each **list word**.

ing

ed

- | | |
|-----------|------------------|
| 1. _____ | 12. _____ |
| 2. _____ | 13. _____ |
| 3. _____ | 14. _____ |
| 4. _____ | 15. _____ |
| 5. _____ | 16. _____ |
| 6. _____ | er or ers |
| 7. _____ | 17. _____ |
| 8. _____ | 18. _____ |
| 9. _____ | 19. _____ |
| 10. _____ | 20. _____ |
| 11. _____ | |

TIP

When a word ends in **y** preceded by a consonant, change the **y** to **i** before adding an ending, unless adding the ending **ing**.

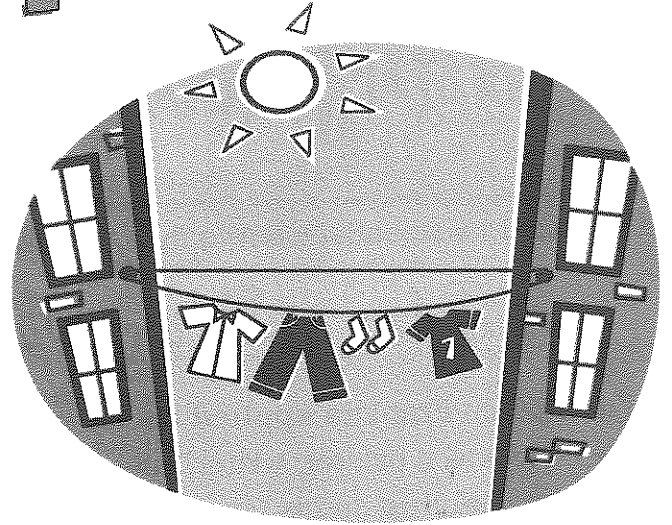
worry + **es** = worries

dry + **ing** = drying

copy + **ed** = copied

fry + **ing** = frying

Spelling Practice



LIST WORDS

1. *tries*
2. *carried*
3. *worries*
4. *buying*
5. *satisfied*
6. *relying*
7. *denies*
8. *copied*
9. *emptied*
10. *hurrying*
11. *cries*
12. *buries*
13. *multiplied*
14. *replies*
15. *supplied*
16. *drying*
17. *petrified*
18. *frying*
19. *applied*
20. *scurrying*

Changing y to i

Write each list word under the correct ending.

es

ing

- | | |
|-----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |
| | ed |
| 13. _____ | 14. _____ |
| 15. _____ | 16. _____ |
| 17. _____ | 18. _____ |
| 19. _____ | 20. _____ |

TIP

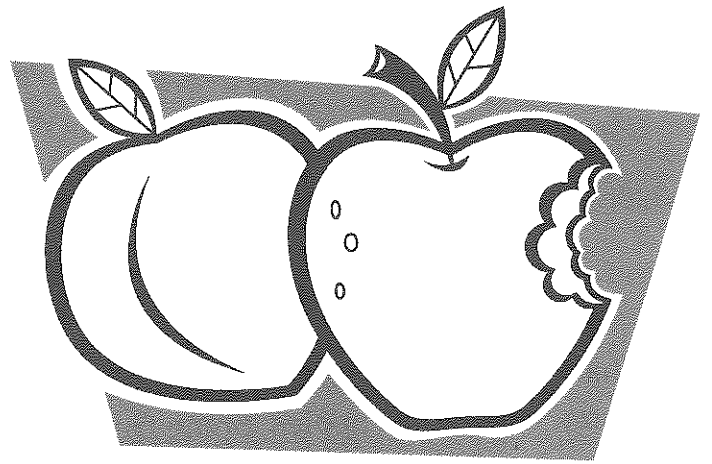
Adjectives ending in **er** compare two things. Adjectives ending in **est** compare three or more things. To add **er** or **est** to an adjective that ends in **y**, change the **y** to **i** first.

happy + er = happier
happy + est = happiest

LIST WORDS

1. *angrier*
2. *angriest*
3. *happier*
4. *happiest*
5. *easier*
6. *easiest*
7. *earlier*
8. *earliest*
9. *funnier*
10. *funniest*
11. *prettier*
12. *prettiest*
13. *lonelier*
14. *loneliest*
15. *heavier*
16. *heaviest*
17. *fancier*
18. *fanciest*
19. *juicier*
20. *juiciest*

Spelling Practice



Changing y to i

Write the **list words** that compare two things. Circle the ending on each word.

- | | |
|----------|-----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |
| 9. _____ | 10. _____ |

Write the **list words** that compare three or more things. Circle the ending on each word.

- | | |
|-----------|-----------|
| 11. _____ | 12. _____ |
| 13. _____ | 14. _____ |
| 15. _____ | 16. _____ |
| 17. _____ | 18. _____ |
| 19. _____ | 20. _____ |