

TIP

The letter **y** can spell or help spell the long-vowel sounds **i** and **e**. In one-syllable words, **y** spells long **i**, as in shy, buy, and eye. In words with more syllables, **y** often spells the long **e** sound, as in army and anyone.

LIST WORDS

1. army *army*
2. anyone *anyone*
3. twenty *twenty*
4. shy *shy*
5. candy *candy*
6. dry *dry*
7. body *body*
8. money *money*
9. buy *buy*
10. honey *honey*
11. every *every*
12. eye *eye*
13. sly *sly*
14. turkey *turkey*
15. chimney *chimney*

Spelling Practice ³

y as a Vowel

Write the **list words** in which **y** spells or helps to spell the long **e** sound.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Write the **list words** in which **y** spells or helps to spell the long **i** sound.

11. _____
12. _____
13. _____
14. _____
15. _____

Spelling Practice

TIP

A **consonant digraph** is made up of two consonants that together represent one sound. **sh** and **th** are consonant digraphs. Listen for the **sh** sound at the beginning of short and at the end of rush. You can hear the **th** sounds in thumb, that, and fourth.

LIST WORDS

- 1. short *short*
- 2. thaw *thaw*
- 3. sharp *sharp*
- 4. thirty *thirty*
- 5. fourth *fourth*
- 6. fifth *fifth*
- 7. rush *rush*
- 8. dash *dash*
- 9. than *than*
- 10. that *that*
- 11. thinking *thinking*
- 12. push *push*
- 13. shape *shape*
- 14. thirteen *thirteen*
- 15. finish *finish*
- 16. thumb *thumb*
- 17. sixth *sixth*
- 18. shadow *shadow*
- 19. shine *shine*
- 20. shovel *shovel*

Words with sh and th

Write the **list words** that begin with **sh**.

- 1. _____ 2. _____
- 3. _____ 4. _____
- 5. _____ 6. _____

Write the **list words** that end with **sh**.

- 7. _____ 8. _____
- 9. _____ 10. _____

Write the **list words** that begin with **th**.

- 11. _____ 12. _____
- 13. _____ 14. _____
- 15. _____ 16. _____
- 17. _____

Write the **list words** that end with **th**.

- 18. _____ 19. _____
- 20. _____

TIP

Consonant digraphs are pairs of consonants, such as **ch** or **wh**, that make one sound when they are written together. You can hear the **ch** sound in each and the **wh** sound in whale. In who and whole, the **w** is silent, but you hear the **h**.

LIST WORDS

- | | |
|---------------|-------------------|
| 1. wheel | <i>wheel</i> |
| 2. whale | <i>whale</i> |
| 3. everywhere | <i>everywhere</i> |
| 4. which | <i>which</i> |
| 5. each | <i>each</i> |
| 6. check | <i>check</i> |
| 7. while | <i>while</i> |
| 8. chewy | <i>chewy</i> |
| 9. rich | <i>rich</i> |
| 10. chapter | <i>chapter</i> |
| 11. chart | <i>chart</i> |
| 12. catch | <i>catch</i> |
| 13. whisper | <i>whisper</i> |
| 14. who | <i>who</i> |
| 15. whole | <i>whole</i> |
| 16. bench | <i>bench</i> |
| 17. whisk | <i>whisk</i> |
| 18. whack | <i>whack</i> |
| 19. whether | <i>whether</i> |
| 20. pinch | <i>pinch</i> |

Spelling Practice

Words with **ch** and **wh**

Write each **list word** under the correct sound of its consonant digraph. One word will be used twice.

ch as in beach

- | | |
|----------|-----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |
| 9. _____ | 10. _____ |

wh as in when

- | | |
|-----------|-----------|
| 11. _____ | 12. _____ |
| 13. _____ | 14. _____ |
| 15. _____ | 16. _____ |
| 17. _____ | 18. _____ |
| 19. _____ | |

wh as in whom

- | | |
|-----------|-----------|
| 20. _____ | 21. _____ |
|-----------|-----------|

Spelling Practice

TIP

The **n** sound can be spelled with **kn** or **gn**, as in knew and sign. The **r** sound can be spelled with **wr**, as in wrote. The **f** sound can be spelled with **gh** or **ph**, as in rough and phone. The **k** sound can be spelled with **ch** or **ck**, as in school and wreck.

LIST WORDS

- | | |
|--------------|-----------------|
| 1. school | <i>school</i> |
| 2. wrote | <i>wrote</i> |
| 3. phone | <i>phone</i> |
| 4. knew | <i>knew</i> |
| 5. sign | <i>sign</i> |
| 6. knots | <i>knots</i> |
| 7. wrong | <i>wrong</i> |
| 8. knee | <i>knee</i> |
| 9. knife | <i>knife</i> |
| 10. wreck | <i>wreck</i> |
| 11. wrap | <i>wrap</i> |
| 12. knock | <i>knock</i> |
| 13. rough | <i>rough</i> |
| 14. laugh | <i>laugh</i> |
| 15. elephant | <i>elephant</i> |
| 16. cough | <i>cough</i> |
| 17. wren | <i>wren</i> |
| 18. writer | <i>writer</i> |
| 19. graph | <i>graph</i> |
| 20. track | <i>track</i> |

Consonant Digraphs

Write the list words that spell each sound with a digraph. Then, circle the digraph in each word. Some words will be used more than once.

n as in know and gnat

f as in photo and tough

- | | |
|----------|-----------|
| 1. _____ | 13. _____ |
| 2. _____ | 14. _____ |
| 3. _____ | 15. _____ |
| 4. _____ | 16. _____ |
| 5. _____ | 17. _____ |
| 6. _____ | 18. _____ |

r as in wrist

k as in luck and schooner

- | | |
|-----------|-----------|
| 7. _____ | 19. _____ |
| 8. _____ | 20. _____ |
| 9. _____ | 21. _____ |
| 10. _____ | 22. _____ |
| 11. _____ | |
| 12. _____ | |

Spelling Practice

TIP

Three consonants together in a word make a **consonant cluster**. In many list words, **s** forms a cluster with two other letters. In some list words, **ch** or **th** forms a cluster with another letter.

LIST WORDS

- | | |
|----------------|-------------------|
| 1. splash | <i>splash</i> |
| 2. spring | <i>spring</i> |
| 3. patch | <i>patch</i> |
| 4. strong | <i>strong</i> |
| 5. thrills | <i>thrills</i> |
| 6. spray | <i>spray</i> |
| 7. scream | <i>scream</i> |
| 8. throw | <i>throw</i> |
| 9. string | <i>string</i> |
| 10. struck | <i>struck</i> |
| 11. screen | <i>screen</i> |
| 12. itch | <i>itch</i> |
| 13. pitch | <i>pitch</i> |
| 14. spread | <i>spread</i> |
| 15. strawberry | <i>strawberry</i> |
| 16. stream | <i>stream</i> |
| 17. split | <i>split</i> |
| 18. scratch | <i>scratch</i> |
| 19. ditch | <i>ditch</i> |
| 20. thread | <i>thread</i> |

Consonant Clusters

Complete each list word by writing a consonant cluster at the beginning or end of the word.

- | | |
|-----------------|-------------------|
| 1. <u>ash</u> | 2. <u>ead</u> |
| 3. <u>ing</u> | 4. <u>ong</u> |
| 5. <u>it</u> | 6. <u>awberry</u> |
| 7. <u>ead</u> | 8. <u>ills</u> |
| 9. <u>ing</u> | 10. <u>ow</u> |
| 11. <u>pi</u> | 12. <u>pa</u> |
| 13. <u>atch</u> | 14. <u>uck</u> |
| 15. <u>di</u> | 16. <u>i</u> |
| 17. <u>eam</u> | 18. <u>ay</u> |
| 19. <u>een</u> | 20. <u>eam</u> |