

# Grade 3/4 Hoot News

Edgerton Public School

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## This month at EPS...October

Oct. 4—School Picture Day!

—Terry Fox pledge forms due

—Magazine Fundraiser kicks off

Oct. 5 —Subway forms due

—Heritage Project goes home!

Oct. 6, 7, 10 —No School

Oct. 11—Thanksgiving Luncheon @ 11:15

Oct. 12—Substitute teacher

Oct. 13—Subway lunch (pre-ordered)

—FCC Food Drive deadline

Oct. 14—Awards Night @ 7:30pm

Oct. 17—Math Unit Test: Patterns

Oct. 19—Spelling test on lists 1-5

—Gr. 3 Phonics Unit Test

Oct. 21—No School for students

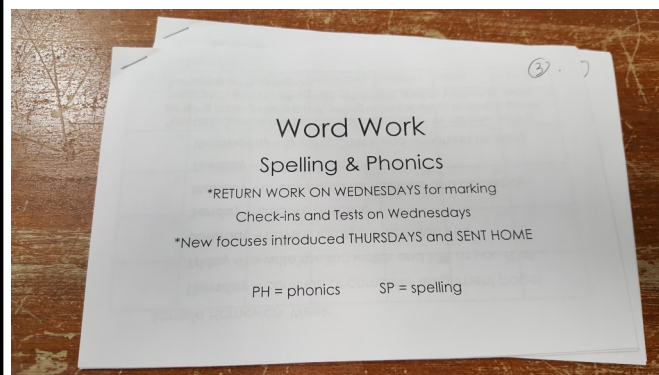
Oct. 24—Science Part 1 Test

Oct. 31—Halloween

\*additional events may show up on the class website, in your child's agenda or the school newsletter.

## Word Work

To help with the new word work program for our class, I have included a calendar for your child's agenda. This will help you to stay informed on what your child's assignment is, when their next review is, and give some ideas for homework.



## What smells the best at a Thanksgiving dinner?

### Your nose!



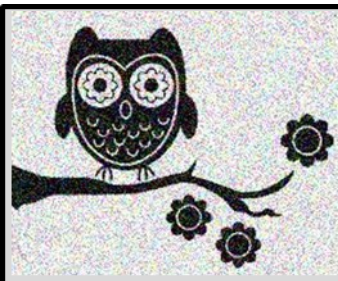
Families are invited to join us for lunch on Tuesday, October 11th, around 11:15am in the drama room.

We will be thinking of all the families members unable to make it due to work. Grandparents or siblings (ask their teachers) are welcome as well.

Bring a cold lunch, thanksgiving leftovers perhaps, and



Attend our annual **Awards Night** to celebrate with staff and students! **New elementary awards!!!**



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## Core Curriculum Outline

### Reading

I can hold myself accountable for what I read and my reading goals, by reading at my level, using strategies to decode and comprehend, taking AR tests and documenting my progress.

### Writing

I can respond to a question fully by reading for clue words and rechecking the question.

I can edit and revise for clarity.

### Math

Gr. 3—I can identify a pattern rule and compare my own patterns for similarities and differences.

Gr. 4—I can use patterns and equations to show my thinking and solve problems.

I can improve my basic math fluency by practicing my operation (+ - x ÷) accuracy, at home and at school.

I can track my progress and use the results to help me learn and goal set.

### Social

I can understand the history behind Alberta's land and use it to connect with the geographical regions of our province.

### Science

I can apply knowledge of plant and animal waste, to beneficial human actions that help improve our waste management.

### Health

I can apply learning strategies to my day.

I can learn about and practice safety procedures and positive interactions with others.

## *Kids' Highlights:*

"We had a debate about dinosaur fossils" - Nolan

"We're learning about waste in science" - Colten

"We're testing how long it takes mold to grow" - Rylynn

"We learned about the artist Kandinsky" - Abby

"We are practicing increasing and decreasing patterns" - Riley K.

"I wish I could do the dino comic again" - Riley L.

"We are bringing worms in to decompose organic matter" - Korbin

"I can't wait to do more cursive writing" - Ariana

"We are learning about equations and algebra" - Bentley

"We made decorative pumpkins for Thanksgiving" - River

"The largest existing worm is 100 cm long and 2 cm in diameter" - Grayden

"I am excited for picture day" - Samantha

"We went on a waste treasure hunt and found a foot" - Evan

"I can't wait until basketball for grade 4's" - Hugh

"I didn't know plants suck in carbon dioxide" - Malcolm

"We are reading Socks by Beverly Cleary" - Ethan

## *Teacher's Highlight*

"I am excited to present the Eagle Spirit Awards" - Mrs. Seifried



Monday, October 31st is Halloween and our school will be busy with costumes and special activities. **Are there any volunteers willing to purchase a carving pumpkin?** I would like students to work in pairs, so we will need 8 pumpkins. **We will also need to borrow a few sets of carving tools.** Stay tuned for more Halloween plans!