

Grade 3/4 Hoot News

Edgerton Public School

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February 2017

Volume 5, Issue 4

This month at EPS...February

Jan. 31 & Feb. 1—No School for Students

Feb. 2—Semester 2 begins

—Groundhog Day

Feb. 3—Skating 10:25—11:45am

Feb. 7—Library presentation

Feb. 8—Substitute teacher

Feb. 9—Subway orders due

Feb. 10—No School for students

Feb. 14—Valentine's Day

—Valentine Party in PM

Feb. 16—Subway lunch (pre-ordered)

Feb. 17—Jump Rope for Heart

Feb. 20—Family Day—No school

Feb. 21—Pink Shirt Day

Feb. 23—100th Day of School

Feb. 24—No School for students

*additional events may show up on the class website, in your child's agenda or the school newsletter.

ART PROJECT

As part of our study of Louise Nevelson, students will be creating an assemblage. The following materials need to be at school for Friday, Feb. 17th!

Students will need to bring in an empty tissue box and a variety of disposable knick knacks.

Examples:

-button -metal washer -lost puzzle piece
-small stick-screw -bead -hair clip
-popsicle stick -bobby pin -pencil

Some things will be available at school but we would appreciate some items being brought in. They will be painted!

Happy 2017!

My wish for your child...

.don't be afraid to make mistakes

.apologize to others

.complete your homework

.take chances with new books

.wash your hands

.listen

.choose positive thoughts



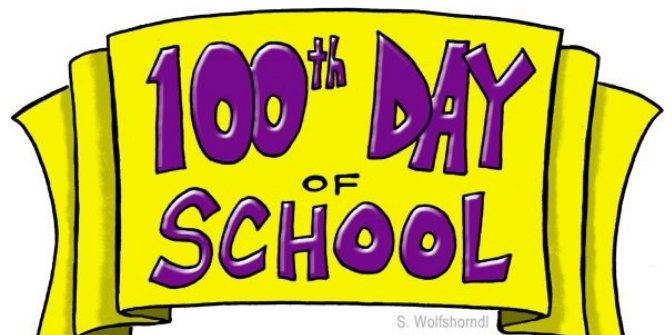
We have enjoyed learning about various artists from around the world and mimicking their styles. So far, we have studied Kandinsky, Grant Wood, Ton Schulten and Andy Warhol.

Next up....Louise Nevelson's sculptures.

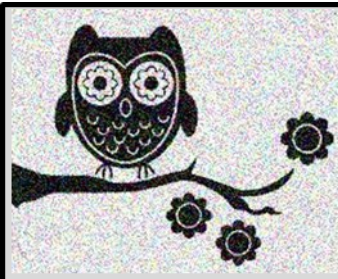


The 100th Day of school is already upon us and we will be celebrating this kind of 'half way' mark with buddies. Make sure you ask your child all about the fun activities when they get home that day.

P.S. I'll be wearing my special 100th Day shirt. Who's joining me?



S. Wolfshorndt



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Core Curriculum Outline

Reading

I can read fluently.

I can use strategies and skills while reading to better understand what I am reading about.

I can pick up on key vocabulary.

Writing

I can edit and revise my writing.

I can write an organized summary.

I can write an advertisement.

I can expand my sentences with details.

Math

I can represent and manipulate numbers to 1000(Gr.3) or 10,000 (Gr.4), using addition and subtraction strategies.

Social

I can compare the six regions of Alberta.

I can understand how learning about Alberta's geographical features teaches us about our history in this province.

Science

I can learn about the various components, purpose and uses of simple machines.

I can use simple machines to build things that move.

Health

I can make positive choices towards my peers in order to make and keep positive relationships.

CLASS PICTURE

The yearbook committee has once again asked classes to take a fun class photo for the yearbook. Any ideas?

Reading Clubs have shuffled based on the last STAR Reader test. Congratulations to students who strived to succeed. **We had almost 90% of our class improve their reading level!**

WE JUST STARTED A HEALTH UNIT ON TEASING AND BULLYING, CALLED THE TAB PROGRAM: HELPING CHILDREN TAKE RESPONSIBLE ACTION PROVEN TO CHANGE ATTITUDES.

Valentine Party

A copy of this year's party note is on the website. It includes families asked to bring food, and a class list for filling out valentines.

Tip: create crafty homemade valentines or find/ make some and print from the computer!



SPEAK UP
Stand together
STOP BULLYING