

# Grade 3/4 Hoot News

Edgerton Public School

([katherine.seifried@btps.ca](mailto:katherine.seifried@btps.ca))

blog: [kseifried.weebly.com](http://kseifried.weebly.com)

School: 780-755-3810

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## This month at EPS...April

Apr. 4—Farm Safety presentations

Apr. 6—Subway lunch (pre-ordered)

Apr. 7—Book orders due

Apr. 13—Spring Party

Apr. 14 to 21—No school

\*additional events may show up on the class website, in your child's agenda or the school newsletter.

Thank you families for participating in our St. Patrick's Day by helping your child dress up or by sending in treats.

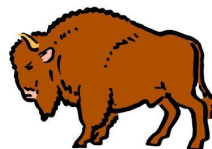


We had a fun, green-filled day once we cleaned up after Larry!

Students agendas and home reading necklaces have not seen much change the last couple months.

Make sure students have a routine time to do their reading at home. If they are not coming home with books to read, let me know.

## Field Trips



I am currently finalizing a date for our field trip to the Bodo Archaeological Centre, south of Provost! I will be looking for a few chaperones to accompany us on the bus and during the day.

I have booked us into the TELUS World of Science Centre, on Monday, June 19th! I will be looking for 4-5 parent chaperones to drive for us and supervise during the day.



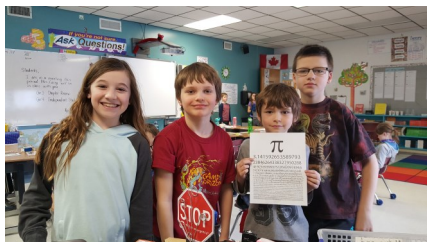
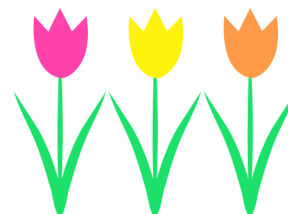
**More information and forms will go home once the Bodo date is confirmed.**

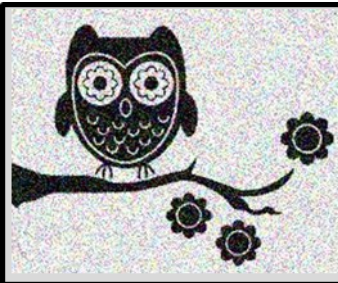


## Spring is Here!

*Students will partake in some afternoon activities that celebrate the new season and the Easter holiday.*

*Thank you to the designated families this month, for bringing in snacks!*





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## Core Curriculum Outline

### Reading

I can choose just right books.

I can try different book series.

I can use strategies and skills while reading to better understand what I am reading about.

### Writing

I can write a speech and present with clarity.

I can edit and revise my writing.

I can pre-write to organize my ideas.

I can write a story.

I can be descriptive and detailed.

### Math

Gr. 3— I can estimate, measure, and compare lengths in centimetres and in metres.

I can estimate and measure perimeters.

Gr. 4— I can identify and describe symmetry in 2D geometry, and create symmetrical shapes.

I can identify and describe prisms.

Gr. 3 and 4— I can recall multiplication facts and use mental math strategies to solve unknown facts.

I can solve multiplication and division word problems.

### Social

I can appreciate how an understanding of Alberta's history, peoples and stories contribute to my own sense of belonging and identity.

### Science

I can identify sources of light, describe the interaction of light with different materials, and infer the pathway of a light beam.

### Health

I can make positive choices towards my peers in order to make and keep positive relationships.

I can discuss positive and negative effects of choices involving technology.

## You Are Invited!

***Families are invited to come with their children to our K-4 Celebration of Learning, Thursday, April 6th, from 5:00PM to 7:00PM.***

***This will be in lieu of the second Parent-Teacher Interviews but in conjunction with the interviews that will take place throughout the rest of the school.***

***Come take pride in your child's successes and allow them to showcase their learning.***



If anyone has any concerns they would like to bring up, you are still more than welcome to contact me to set-up a time to meet.

*If you buy your milk, cream or juice in cartons. Please rinse them out and donate them to school for our building units!*

We will be completed our Building Things that Move unit as supplies are collected. Students will be assessed on their attention to instructions and details, problem solving, and perseverance, as well as their evaluation of their finished project.

